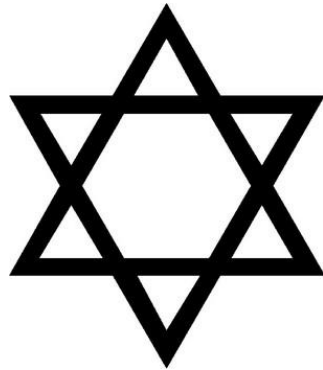


Beaconhill Primary School Religious Education

Through our teaching of RE, we aim to develop

- A broad level of religious understanding and knowledge.
- The ability to ask reflective questions about religion and demonstrate an understanding of issues related to the nature, truth and value of religion.
- An understanding of how the beliefs, values, practices and ways of life within any religion cohere together.
- The ability to think for themselves.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.
- A wide knowledge and deep understanding across a wide range of religions and beliefs





Beaconhill Primary Religious Education Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Does God Want Christians to look after the world?	What gift would I have given to Jesus if he'd have been born in my town and not in Bethlehem?	Was it always easy for Jesus to show friendship?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Is Shabbat important to Jewish children?	Does celebrating Chanukah make Jewish people feel closer to God?
Year 2	Is it possible to be kind to everyone all of the time?	Why did God give Jesus the world?	Does praying at regular intervals everyday help a Muslim in his/her everyday life?	Is it true that Jesus came back to life again?	How important is it for Jewish people to do what God has asked them to do?	What is the best way for a Jew to show commitment to God?
Year 3	Would celebrating Divali at home and in the community bring the feeling of belonging to a Hindu child?	Has Christmas lost it's true meaning?	Could Jesus really heal people? Were these really miracles or is there some other explanation?	What is 'good' about Good Friday?	How can Brahman be everywhere and in everything?	Would visiting the River Ganges feel special to a non Hindu?
Year 4	How special is the relationship Jews have with God?	What is the most significant part of the Christmas story for Christians today?	How important is it for Jewish people to do what God asks them to do?	Is forgiveness always possible?	What is the best way for a Jew to show commitment to God?	Do people need to go to church to show they are Christians?
Year 5	How far would a Sikh go for his/her religion?	Is the Christmas story true?	Are Sikh stories important today?	Did God intend Jesus to be crucified and if so was Jesus aware of this?	What is the best way for a Sikh to show commitment to God?	What is the best way for a Christian to show commitment to God?
Year 6	What is the best way for a Muslim to show commitment to God?	How significant is it that Mary was Jesus' mother?	Is anything ever eternal?	Is Christianity still a strong religion 2000 years after Jesus was on earth?	Does belief in Akhirah (life after death) help Muslims lead good lives?	



Coverage by Religion

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Does God Want Christians to look after the world?	What gift would I have given to Jesus if he'd have been born in my town and not in Bethlehem?	Was it always easy for Jesus to show friendship?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Is Shabbat important to Jewish children?	Does celebrating Chanukah make Jewish people feel closer to God?
Year 2	Is it possible to be kind to everyone all of the time?	Why did God give Jesus the world?	Does praying at regular intervals everyday help a Muslim in his/her everyday life?	Is it true that Jesus came back to life again?	How important is it for Jewish people to do what God has asked them to do?	What is the best way for a Jew to show commitment to God?
Year 3	Would celebrating Divali at home and in the community bring the feeling of belonging to a Hindu child?	Has Christmas lost it's true meaning?	Could Jesus really heal people? Were these really miracles or is there some other explanation?	What is 'good' about Good Friday?	How can Brahman be everywhere and in everything?	Would visiting the River Ganges feel special to a non Hindu?
Year 4	How special is the relationship Jews have with God?	What is the most significant part of the Christmas story for Christians today?	How important is it for Jewish people to do what God asks them to do?	Is forgiveness always possible?	What is the best way for a Jew to show commitment to God?	Do people need to go to church to show they are Christians?
Year 5	How far would a Sikh go for his/her religion?	Is the Christmas story true?	Are Sikh stories important today?	Did God intend Jesus to be crucified and if so was Jesus aware of this?	What is the best way for a Sikh to show commitment to God?	What is the best way for a Christian to show commitment to God?
Year 6	What is the best way for a Muslim to show commitment to God?	How significant is it that Mary was Jesus' mother?	Is anything ever eternal?	Is Christianity still a strong religion 2000 years after Jesus was on earth?	Does belief in Akhirah (life after death) help Muslims lead good lives?	
Christianity		Judaism		Hinduism		Islam



Nursery	Personal, Social and Emotional Development Develop their sense of responsibility and membership of a community.	Understanding the World Continue to develop positive attitudes about the differences between people.
Reception	Personal, Social and Emotional Development Show sensitivity to their own and others' needs. ELG Show sensitivity to their own and others' needs.	Understanding the World Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. ELG Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

	Autumn term	Spring term	Summer term
Year 1 Christianity Judaism	Does God want Christians to look after the world? – Does the world belong to God? Should people take care of the world? <ul style="list-style-type: none"> We are learning to re-tell the Christian creation story and to explore how this influences how Christians behave towards nature and the environment. What gift would I have given Jesus if He had been born in my town and not in Bethlehem? – What can I learn from stories from religious traditions? Are symbols better than words at expressing religious beliefs? <ul style="list-style-type: none"> We are learning to reflect on the Christmas story and decide what gifts would be meaningful for Jesus. 	Was it always easy for Jesus to show friendship? What can I learn from stories from religious traditions? Are symbols better than words for expressing religious beliefs? <ul style="list-style-type: none"> We are learning to identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult. Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Should people follow religious leaders and teachings? Are religious symbols better than words at expressing religious beliefs? <ul style="list-style-type: none"> We are learning to know that Jesus is 	Is Shabbat important to Jewish children? Are religious celebrations important to people? <ul style="list-style-type: none"> We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them. Does celebrating Chanukah make Jewish children feel closer to God? Are religious celebrations important to people? Are symbols better than words for expressing religious beliefs? <ul style="list-style-type: none"> We are learning to empathise with Jewish children by understanding how it feels for them to take part in



		special to Christians and how His welcome on Palm Sunday shows this.	Chanukah activities.
Year 2 Christianity Judaism Islam	<p>Is it possible to be kind to everyone all of the time? <i>What can I learn from stories from religious traditions? Should people follow religious leaders and teachings?</i></p> <ul style="list-style-type: none"> We are learning to re-tell bible stories that show kindness, and to explore how this makes Christians behave towards other people. <p>Why did God give Jesus to the world? Is God important to everyone? <i>Is God important to everyone?</i></p> <ul style="list-style-type: none"> We are learning to reflect on the Christmas story and the possible reasons for Jesus' birth. 	<p>Does praying at regular intervals everyday help a Muslim in his/her everyday life? Who do I believe I am? Does it feel special to belong? We are learning to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.</p> <p>Is it true that Jesus came back to life again? <i>Is God important to everyone? Should people follow religious leaders and teachings?</i></p> <ul style="list-style-type: none"> We are learning to retell the Easter story and understand what Jesus' crucifixion means to Christians. 	<p>How important is it for Jewish people to do what God has asked them to do? <i>Should people follow religious leaders and teachings? Is God important to everyone?</i></p> <ul style="list-style-type: none"> We are learning to understand the special relationship between Jews and God and the promises they make to each other. <p>What is the best way for a Jew to show commitment to God? <i>Should people follow religious leaders and teachings? Is God important to everyone?</i></p> <ul style="list-style-type: none"> We are learning to understand different ways that Jews show their commitment to God.
Year 3 Hinduism Christianity	<p>Would celebrating Divali at home and in the community bring the feeling of belonging to a Hindu child? <i>Does participating in worship help people feel closer to God or their faith community?</i></p> <ul style="list-style-type: none"> We are learning to investigate what happens during Divali and whether the celebrations bring a sense of belonging to Hindus. <p>Has Christmas lost it's true meaning? <i>Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life?</i></p> <ul style="list-style-type: none"> We are learning to find out what the true meaning of Christmas is to Christians and compare this to what Christmas means to us. 	<p>Could Jesus really heal people? Were these really miracles or is there some other explanation? <i>Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life?</i></p> <ul style="list-style-type: none"> We are learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles. <p>What is 'good' about Good Friday? <i>Should religious people be sad when somebody dies? Do sacred texts have to be 'true' to help people understand their religion? Can the arts help communicate religious beliefs?</i></p> <ul style="list-style-type: none"> We are learning to recall the main events in the Easter story and understand why Jesus' crucifixion 	<p>How can Brahman be everywhere and in everything. <i>Do sacred texts have to be 'true' to help people understand their religion? Can the arts help communicate religious beliefs?</i></p> <ul style="list-style-type: none"> We are learning to understand the Hindu belief that there is only one God with many different aspects. <p>Would visiting the River Ganges feel special to a non Hindu? <i>Do religious people lead better lives? Is religion the most important influence and inspiration in everyone's life?</i></p> <ul style="list-style-type: none"> We are learning to understand the significance of the river Ganges both for a Hindu and non Hindu.

		symbolises hope for Christians.	
<p>Year 4</p> <p>Christianity</p> <p>Judaism</p>	<p>How special is the relationship Jews have with God? – <i>Do sacred texts have to be 'true' to help people understand their religion? Does participating in worship help people feel closer to God or their faith community?</i></p> <ul style="list-style-type: none"> We are learning to understand the special relationship between Jews and God and the promises they make to each other. <p>What is the most significant part of the Christmas story for Christians today? - <i>Do sacred texts have to be 'true' to help people understand their religion? Can the arts help to communicate religious beliefs?</i></p> <ul style="list-style-type: none"> We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today. 	<p>How important is it for Jewish people to do what God asks them to do? – <i>Do religious people live better lives? Is religion the most important influence and inspiration in everyone's lives?</i></p> <ul style="list-style-type: none"> We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him. <p>Is forgiveness always possible? – <i>Do religious people live better lives? Do all religious beliefs influence people to behave well towards others?</i></p> <ul style="list-style-type: none"> We are learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness. 	<p>What is the best way for a Jew to show commitment to God? – <i>Do religious people live better lives? Is religion the most important influence and inspiration in everyone's lives? Does participating in worship help people feel closer to God or their faith community?</i></p> <ul style="list-style-type: none"> We are learning to understand the different ways Jews show their commitment to God, comparing their practises in order to explore which shows the most commitment. <p>Do people need to go to church to show they are Christians? - <i>Do religious people live better lives? Does participating in worship help people feel closer to God or their faith community?</i></p> <ul style="list-style-type: none"> We are learning to understand how important going to church is to show someone is a Christian.
<p>Year 5</p> <p>Sikhism</p> <p>Christianity</p>	<p>How far would a Sikh go for his/her religion? – <i>Do religious people lead better lives? Is religion the most important influence and inspiration in everyone's life?</i></p> <ul style="list-style-type: none"> We are learning to compare different ways Sikhs put their religion into practice. <p>Is the Christmas story true? – <i>Do sacred texts have to be 'true' to help people understand their religion?</i></p> <ul style="list-style-type: none"> We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways. 	<p>Are Sikh stories important today? - <i>Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life?</i></p> <ul style="list-style-type: none"> We are learning to understand the relevance of Sikh stories today. <p>Did God intend Jesus to be crucified and if so was Jesus aware of this? - <i>Do sacred texts have to be 'true' to help people understand their religion?</i></p> <ul style="list-style-type: none"> We are learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequences of events during Holy week. 	<p>What is the best way for a Sikh to show commitment to God? – <i>Do all religious beliefs influence people to behave well towards others? Does participating in worship help people feel closer to God or their faith community?</i></p> <ul style="list-style-type: none"> We are learning to understand how Sikhs show their commitment to God and evaluate if there is a best way. <p>What is the best way for a Christian to show commitment to God? – <i>Do religious people lead better lives? Does participating in worship help people feel closer to God or their faith community?</i></p> <ul style="list-style-type: none"> We are learning to understand how Christians show their commitment to



			God and evaluate if there is a best way.
Year 6 Islam Christianity	<p>What is the best way for a Muslim to show commitment to God? - <i>Do religious people live better lives? Do all religious beliefs influence people to behave well towards others?</i></p> <ul style="list-style-type: none">We are learning to understand some of the ways Muslims show commitment to God and evaluate whether there is a best way. <p>How significant is it that Mary was Jesus' mother? - <i>Do sacred texts have to be 'true' to help people understand their religion?</i></p> <ul style="list-style-type: none">We are learning to analyse the Christian belief in the virgin birth and to assess the significance of this to Christians.	<p>Is anything ever eternal? – <i>Should religious people be sad when someone dies? How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death?</i></p> <ul style="list-style-type: none">We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this. <p>Is Christianity still a strong religion 2000 years after Jesus was on earth? – <i>Do sacred texts have to be 'true' to help people understand their religion? Does participating in worship help people feel closer to God or their faith community? Is religion the most important influence and inspiration in everyone's lives?</i></p> <ul style="list-style-type: none">We are learning to examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.	<p>Does belief in Akhirah (life after death) help Muslims lead good lives? – <i>Should religious people be sad when someone dies? Do religious people live better lives? Do all religious beliefs influence people to behave well towards others?</i></p> <ul style="list-style-type: none">We are learning to identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.We are learning to challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.



Skills Progression: Religious Education

	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Personal Reflection	<p>I can tell you / talk about what concepts like belonging, commitment, kindness, forgiveness mean to me in my world.</p> <p>I can verbalise and / or express my own thoughts.</p>	<p>I can tell you / talk about the concept / belief e.g. belonging and start to relate this to the people I am studying e.g. Jews.</p> <p>I can express my own opinions and start to support them with rationale.</p>	<p>I can explain how the concept / belief e.g. forgiveness resonates in my own life and can also see this might be different for other people because of their religion/ beliefs.</p> <p>I can express my own thoughts having reflected on them in relation to other people's.</p>
Knowledge and Understanding	<p>I can recall facts about the religions / beliefs I have studied, begin to use the religious vocabulary and start to explain the significance and meaning of the facts, practices etc.</p>	<p>I can recall facts about religions I have studied, select the facts that are most significant to the enquiry and start to explain their relevance / importance.</p>	<p>I can recall facts about religions and explain differences in practice and interpretation within and between religions / belief systems.</p>
Evaluation and Critical Thinking	<p>I can start to think through the enquiry question using some facts and am beginning to see there could be more than one answer.</p>	<p>I can apply my knowledge to the enquiry question and give an answer supported by one or more facts.</p>	<p>I can weigh up evidence and different arguments / aspects relevant to the enquiry question and express my answer, supported with evidence / rationale.</p>



Key Vocabulary

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christianity	Christian Creation God Bible Christmas Nativity Jesus Gift Special Arrival Bethlehem Nazareth Friendship Easter Palm Sunday Jerusalem Worship King Church	Christian Jesus Bible Samaritan Parable Christmas Nativity Advent Heaven Symbol Resurrection Cross Church	Christian Church Christmas Nativity Carol Miracle Bible Healing Forgiveness Easter Last Supper Crucifixion Palm Sunday Maundy Thursday Good Friday Heaven	Christian Church Symbolism Christmas Christingle Easter Forgiveness Lord's Prayer Prayer Worship John the Baptist Eucharist Holy Communion Rite of passage	Christian Christmas Truth Accounts Eye Witness Subjective Sacrifice Crucifixion Holy Week Judas Betrayal Destiny 4 Trials	Christian Virgin Analyse Chosen Incarnation Symbolism Eternal Eternity Vow Heaven Forgiveness Influence Festivals
Judaism	Jew Shabbat Sabbath Synagogue Challah bread Chanukah Dreidel God	Jew Torah Abraham Isaac Moses God Covenant Commandments Mezuzah Hebrew Shema Bar/Bat Mitzvah		Jew Torah Abraham Covenant Isaac Synagogue Ner Tamid Mezuzah Shema Affirmation Passover Kashrut Kosher Seder Shabbat Seder Worship Bar/Bat Mitzvah		



				Rite of passage Commitment Mitzvoth Tu B'Shevat	
Hinduism			Hindu Divali Festival Celebration Belonging Rama Sita Community Puja Brahman Deity Ganesha Lakshimi Vishnu Shiva River Ganges		
Sikhism					Sikh Belief Commitment Khalisa Guru Nanak Langar Golden Temple Marriage 5Ks Kangha Kirpan Kara Karchera Kesh Special Malik Bhago Lalo Guru Granth Sahib Guru Gurdwara



					Sewa	
Islam		Muslim Prayer God Allah Qur'an Goal				Muslim Commitment God/Allah Five Pillars Prayer Mosque Zakah Duty Sawm Ramadan Fasting Hajj Makkah Aakhirah Morals Concequences Qur'an Worship Stereotyping