

# Beaconhill Community Primary School

Class Information - Year One



## Welcome to Year One



<b>Class Teacher</b>	Mr <b>Shepherd</b>
<b>Support Staff</b>	Mr <b>Williamson</b>
<b>PPA Cover</b>	Miss <b>Gallon</b> teaches on a Friday afternoon and teaches <b>History</b> and <b>Music</b>
<b>PE</b>	<b>Tuesday</b> and <b>Wednesday</b>
<b>Reading Books</b>	We place a <b>great emphasis on reading</b> in school. Strong attainment in reading is shown to have a hugely positive impact on the wider curriculum. Reading books will be sent home every <b>Tuesday</b> and should be returned to school the following <b>Monday</b> .
<b>Homework</b>	<b>Homework</b> will be sent home every <b>Friday</b> and should be completed and returned to school by the <b>following Thursday</b> . Tasks will be based on what we have covered that week in the curriculum and should be something your child is familiar with. Homework should take up to <b>20 minutes</b> to complete and parental comment boxes are provided for any additional notes. <b>Collins Big Cat E-Books</b> will be set as a homework every 3-4 weeks to build fluency of books covered in guided reading.
<b>Phonics Screening Check</b>	In June, your child will take the Phonics screening check as part of statutory testing within Year One. This requires your child to read 20 real and 20 fake words. If your child does not achieve the required pass mark, they will retake this assessment in Year Two.

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<b>Beach School</b>	<b>Dates</b> and <b>groupings</b> will be confirmed in a letter prior to each visit. Please ensure that you have the <b>correct visit date</b> for your child. On the morning of your child's beach visit, they must come to school in the appropriate clothing as detailed in the visit letter. We aim to leave school by <b>9.15am</b> and therefore do not have time to get children ready in class or wait for kit to be brought from home. Remember, when buying new <b>waterproof jackets</b> we suggest that you buy them slightly bigger so that you can still fit a <b>warm coat underneath</b> in the cold weather.
<b>Absence</b>	Please call school on the <b>first day of your child's absence</b> . School operates a first day absence call system.
<b>Illness</b>	Children must be kept off school for a minimum of <b>24 hours</b> after <b>sickness</b> or cases of <b>diarrhoea</b> unless there is a wider outbreak when this will become 48 hours.
<b>Holidays</b>	Holidays should <b>not</b> be <b>taken</b> during <b>term time</b> . School <b>attendance</b> remains a <b>key priority</b> for the school. Attendance across school is monitored on an ongoing basis and we will work closely with our <b>Education Welfare Officer</b> to support with attendance concerns.
<b>Water Bottles</b>	Please ensure that your child has a <b>named water bottle</b> at school <b>every day</b> with fresh <b>water</b> in it. Drinking water throughout the day has been proven to improve concentration and learning.
<b>Snack</b>	Children in <b>Key Stage One</b> may bring a <b>fruit snack</b> each morning. If you wish to give your child grapes or small cherry tomatoes, please cut them in half lengthways to avoid a choking hazard. We are a nut free school which means no products which contain nuts can be brought into school under any circumstances. This includes
<b>Jewellery</b>	<b>Jewellery</b> must <b>not</b> be <b>worn</b> during the <b>school day</b> . This includes <b>smart watches</b> and any piercings. Alongside other schools in the <b>Cramlington Partnership</b> , we have a policy of no earrings as they present a <b>health and safety hazard</b> . This includes <b>flat plastic retainers</b> .
<b>Weather</b>	On sunny days, please apply <b>sun-cream</b> to your child <b>before</b> coming to school. If the sun-cream is not a 'long-life' cream please teach your child to put their own sun-cream on ready for lunchtime as adults are not allowed to help. Also a reminder that children must not share their sun-cream with others.
<b>Communication</b>	A <b>weekly newsletter</b> is emailed out to parents every <b>Friday</b> . You will also receive <b>texts</b> and <b>emails</b> so please ensure you open these so that you don't miss

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	important information. We also have a school <b>Facebook</b> page and <b>website</b> which are regularly updated.
Useful Links	<a href="#">Little Wandle Parent Resources</a>  <a href="https://ops.collinsopenpage.com/sso/login?service=https%3A//ebooks.collinsopenpage.com/wr/index.html&amp;eulogin=true">https://ops.collinsopenpage.com/sso/login?service=https%3A//ebooks.collinsopenpage.com/wr/index.html&amp;eulogin=true</a>  <a href="https://games.emile-education.com/login">https://games.emile-education.com/login</a>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Funnybones	Don't look in this book	Not Now Bernard	The Storm Whale	The Ugly Sharkling	Fairy Tales and Poetry
<b>Maths</b>	Number to 100	Position and Direction	Calculations	Calculations	Numbers 11-20	Fractions and Time
<b>Art and Design</b>	Portraits; including painting and drawing - Picasso and Van Gogh		Drawing - Beatrix Potter		Printing - Charles Rennie Macintosh	
<b>Computing</b>	Technology Outside of School  Online Safety	Logging on/off and Introduction to Purple Mash	Lego Builders  Maze Explorers	Animated Story Books	Coding	Spreadsheets

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Design and Technology			Moving Stories		Puppets	
French	Not a statutory subject in KS1. Children are exposed to some basic French vocabulary, including greetings and numbers through songs and games.					
Geography	Human and Physical - The Weather - (Linked with seasonal change in science)		Place Knowledge - Contrasting localities  The Weather - (Linked with seasonal change in science)		Geographical skills and field work  The Weather - (Linked with seasonal change in science)	
History			Free time and hobbies - Toys		Famous people and events - Grace Darling	
Music	Beat, rhythm and pitch		Introducing tempo and dynamics		Combining pulse, rhythm and pitch	
PSHE	Being me in my world	Celebrating differences (including anti-bullying)	Dreams and goals	Healthy me	Relationships	Changing me (Including sex education)

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<b>PE</b>	Yoga  Fundamentals	Balls skills	Gymnastics  Target games	Gymnastics  Invasion Games	Dance  Striking and fielding games	Dance  Athletics
<b>RE</b>	Christianity - Does God want Christians to look after the world?	Christianity - What gift would I have given Jesus if he had been born in my town and not in Bethlehem?	Christianity - Was it always easy for Jesus to show friendship?	Christianity - Why was Jesus welcomed like a king or celebrity by crowds on Palm Sunday?	Judaism - Is Shabbat important to Jewish children?	Judaism - Does celebrating Chanukah make Jewish children feel closer to God?
<b>Science</b>	Seasonal Change	Animals including humans and pets	Seasonal Change	Animals including humans and pets	Seasonal Change	Everyday materials