

Devices and connectivity support for home learning

We understand that supporting your children's learning during lockdown is incredibly challenging. We also firmly believe that we should not lose the valuable progress pupils made in the autumn term. If you experience difficulties, please contact class teachers in the first instance for additional support.

We are looking at solutions for home learning. We have a number of devices and keyboards to loan. We are awaiting a delivery of devices from the DfE; these will be issued when they arrive in school.

There is an expectation that children will be taught to accept that all devices are suitable and appropriate for home learning during lockdown and are not just gaming/entertainment devices.

Nursery and Reception

A device may be necessary to complete home learning activities. We can support parents engaging on Tapestry with enhanced phone data from providers if you do not have fixed broadband at home, cannot afford additional data for devices and are supporting home learning during lockdown. If this is required, please contact the school.

Year 1 and Year 2

A device is necessary to complete home learning activities. We will contact parents of prioritised pupils to offer a device where possible. We can support parents with enhanced phone data from providers if you do not have fixed broadband at home, cannot afford additional data for devices and are supporting home learning during lockdown. If this is required, please contact the school.

Year 3,4,5, and 6

A device is necessary to complete home learning activities. We will contact parents of prioritised pupils to offer a keyboard to activate an XBOX/PlayStation/Nintendo switch, or a device where possible. We can support parents with enhanced phone data from providers if you do not have fixed broadband at home, cannot afford additional data for devices and are supporting home learning during lockdown. If this is required, please contact the school.

If this is not a suitable option, we can request 4G wireless routers for disadvantaged children in years 3 to 6 who do not have internet access and whose face-to-face education is disrupted.