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| **Name of Governor** | **Mrs D Carolin** | | **Date and time of visit** | **24.10.19** | **Supporting member of staff** | | **AR**  **Deputy Headteacher** |
| **Link with GDP/SDP** | **Behaviour and Attitudes** | | | | | | |
| **Purpose of the visit** | Review actions 2018-19 and discuss plans for 2019-20  Gain insight into the quality of behaviour in school | | | | | | |
| **PUPILS**  All pupils, particularly those in receipt of behaviour slips.  School Council had worked with AR to generate a new rewards procedure, and have shared the statistics on gender trends with the whole school in an assembly.  Behaviour slips are lower for SEN group of pupils- this might signify that parents are taking greater care to ensure they have the correct equipment for the school day.  Boys appear on board in reversing the trend.  AR has provided laminated timetables for those who forget equipment  A pupil discussion visit would be useful in the Spring term to gather pupil views of behaviour in school. | | | | **GENERAL/Impact/Actions**  There is growing evidence that behaviour management is strong- those in receipt of 1 or 2 pink slips are aware of the imminent detention if a third is given, and amend their behaviour accordingly. It shows that the detention system is working well.  Many behaviour slips are often relating to playtime activity. Actions to address this are seen to be on the action plan.  AR met with parents of those children with poor homework and book returns. He explained the importance of maintaining the routine demanded by the timetable for pupils.  , AR to consider public praise/ rewards for those with exemplary behaviour (i.e. no slips in the year) as recognition of their diligence and efficiency. | | | |
| **Staff-Assessment/Data**  AR has kept meticulous records of behaviour incidents in school. These clearly show a gender trend of boys receiving far more pink slips than girls.  AR to include gender trends in report to Governors in July | | **Staff-Resources**  Governors to commit to securing the funding to continue to offer the workshops offered by David Burn re Staying Safe and behaviour.  Governors to consider a roll out of physical restraint training if needed.  Governors to consider additional funding for rewarding exemplary behaviour. | | **Staff-Training**  Physical Restraint training has been secured for two members of the Leadership Team.  Staff new to the school (Y5) to be mentored in terms of behaviour management | | **Staff-Action Plan**  Add Physical restraint training  Add to create a Physical Restraint Policy  Inform parents of above.  Report to govs in July to include above  Add mentoring to the Action Plan | |
| **Additional strengths noted in the visit**  **N/A** | | | | | | | |

**Beaconhill Primary School Governor Record of Visit**