**Beaconhill Primary School**

**Year Six Curriculum**

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|  | **Science** | **Art and Design** | **Computing** | **Design and Technology** | **Geography** | **History** | **Languages** | **Music** | **Physical Education** | **Religious Education** | **PSHE** |
| **Autumn**  | Animals, including humansLiving things and their habitats | Pop ArtAndy Warhol  | Online SafetyCoding | Fajitas | Land Use in the UK: Coasts and Coastal Erosion | British 20th Century Popular culture | Numbers, Classroom commands,Noun adj agreement | First Access – RecordersHow does music connect us with the past?  | Multi-skillsDanceQuad kids Athletics | Islam:showing commitment to GodChristianity: Mary and Jesus | Being me in my worldCelebrating differences  |
| **Spring**  | Evolution and inheritance | Weaving and sculpture (Mayans)Monet | SpreadsheetsBlogging | Weaving | Brazil: Rivers (Geography) | Mayan Civilisation | Greetings, classroom items gender, adj agreementDescriptions, Family, months. | How does music make the world a better place? How does music teach us about our community?  | GymnasticsHockeyBadminton | Christianity: Beliefs about eternityChristianity: How strong is Christianity? | Dreams and GoalsHealthy me |
| **Summer**  | ElectricityLight  | Pattern and tessellation | NetworksQuizzing | Fairgrounds |  | Early Islamic Civilisation | Geography, sentence formation, a town, directions, contraction.Etre, adjective agreement, avoir, numbers. | How does music shape our way of life?How does music connect us with the environment?  | Tag Rugby Kwik-CricketSwimming | Islam:Life after death? | RelationshipsChanging me |