



SEND Monitoring Visit

15.03.2021



Present Paula Allen- Governor with responsibility for SEN
Amanda Forbes- temp SENDCO

1. Staffing

Mrs Forbes outlined the current SEND staffing situation. The substantive co-ordinator (Miss Dobson) has taken on new roles within school, namely Y6 teacher and English co-ordinator. This has resulted in an unforeseen imbalance of responsibilities for her, and although she completed the SENDCO training specifically to fulfil the SENDCO role, this is now not possible.

In the short term Mrs Forbes undertook to act as SENDCO with the understanding that the SENDCO training would be started within 3 years of this change. However the demands of Headship are such that this is unsustainable.

Within the school staffing plans, there is now an opportunity for an existing member of staff to take on this role permanently, and complete the training. The funding for the SENDCO training has been built into the budget for 2021-22. Mrs Forbes and Mrs Allen agreed that this would be a sensible solution to the matter. Mrs Forbes undertook to action this.

2. Pupils

EHCP

There are 2 pupils with EHCP in Y4.

Application for EHCP

There are 2 pupils in Y6 currently at panel for EHCP consideration.

Support Plan

There is 1 child in Y1 with a support plan in preparation for application for ECP if required (school refuser), and similarly for 1 child in Y2 (learning and cognition needs). One of these pupils has school funded 1:1 support.

School support

We currently give 1:1 school funding to support to a child in Y3.

We are fortunate that the school budget continues to enable us to deploy a teaching assistant to every class each morning. This helps teachers to support those children at an early stage of SEN very effectively.

3. Governor Responsibilities

Mrs Allen continues to fulfil her role as SEN governor very effectively. She is supportive of the school SEND plans and brings an element of challenge to meetings, for example in asking about staffing plans and provision for pupils' mental well-being.

4. OFSTED

Mrs Allen and Mrs Forbes discussed the lines of enquiry should Ofsted visit the school. It was understood that this would focus on pupils with EHCPs and the support available to them during lockdown to ensure all aspects of their plans continued to be met.

5. Mrs Forbes explained that one of these pupils attended school as they are a child of Key workers. The other pupil remained at home with weekly emails from the class teacher, and welfare telephone conversations when mum expressed difficulty with the work. On returning to school, the pupil assimilated well, and re-engaged with classroom demands very well.
6. Mrs Allen raised the issue of succession planning and the issues which might arise around SEN provision, as some members of the SEN delivery team approach retirement. Mrs Forbes undertook to consider the matter in the forthcoming staffing review.

Mrs Forbes and Mrs Allen agreed to meet termly during the transition to the new co-ordinator.