

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first week of remote learning, pupils should access work on the Oak Academy website.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. The work at home will focus on the objectives in the National Curriculum for each year group. The work that should be covered at home is on the school website, with a day by day breakdown. This means that all children are covering the same relevant content. It also ensures that children who share their time between home and school can smoothly transition from one setting to the other with no breaks in learning. However, we have needed to make some adaptations in some subjects. For example, PE may include different activities.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Key Stage One 2-3 hours per day
	Key Stage Two 4 hours per day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We will be using  
The school website  
Purple Mash  
MyMaths  
Sumdog  
Lexia  
SpellingShed  
BBC Bitesize  
Piecorbettmaths  
Talk4Writing  
White Rose  
Oak Academy  
Talk4writing  
Letters and sounds

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils based on the surveys we have carried out this year. We have contacted all parents to determine the availability of devices at home other than mobile phones and issued devices to meet prioritised need. Parents or carers can find more information by contacting the school.
- We will issue or lend devices that enable an internet connection, for example, routers where surveys and parents have indicated a need. Parents or carers can find more information by contacting the school.
- Pupils do not need to access printed materials to complete remote learning.
- Pupils will submit work to teachers on return to school as appropriate in each class.
- Packs of paper, pencils and other essential equipment have been issued when requested.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities.
- White Rose Maths – lesson by lesson videos with supporting worksheets.
- Hyper links to relevant and appropriate resources on the weekly plan. This is on the school website and links are made in most subjects.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- Pupils are expected to engage with remote education on a daily basis for a prescribed amount of time each day. There is an expectation that at least one element of this learning is traceable by school staff.
- Parents are expected to set good routines in order to support children's education. We would like parents to model positive learning behaviour for pupils.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- Teachers will check pupils' engagement with remote education on a daily basis.
- Parents are encouraged to send pictures of their child's work to teachers using the class e-mail system.
- Where engagement is a concern, we will inform parents and carers by email using the class email system. Further lack of engagement will result in a welfare telephone call, and potentially a referral to other agencies for further support.
- Parents should use the class email system to get in touch with staff to share concerns or ask questions so that the appropriate support can be offered?

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- We will assess and feedback on pupils' work via learning platforms such as Purple Mash, and through the class email system.
- Pupils will receive regular feedback on their work, at least weekly.
- Teachers will respond to all work sent in via e-mail.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Pupils with SEND are offered a tailored curriculum to meet their needs.
- Teachers offer individual guidance to parents of children with SEND when needed. This is done via the class e-mail system.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If pupils are self-isolating they should follow the remote learning as set by teachers on the school website. If the class bubble is closed, all pupils in that class will revert to Oak Academy learning