

Welcome back- again!

It's lovely to see the school fully functioning again; classrooms are busy and purposeful, and children are happy to see all their friends. We are concentrating on meeting everyone's wider needsemotionally, academically and physically to ensure that pupils can catch up as quickly as possible. Our children have such a fantastic attitude to learning that I am confident we can overcome the effects of lockdown in due course.

Mums and Dads....please remain COVID secure on the school site, including the safe disposal of used face masks- staff should not have to pick these up after our adult site users drop them on the floor.

April theme- Rights

Our personal education theme this month is Rights.

In 1989, governments worldwide promised all children the same rights by adopting the UN Convention on the Rights of the Child, also known as the CRC or UNCRC. The Convention changed the way children are viewed and treated – in other words, as human beings with a distinct set of rights instead of as passive objects of care and charity.

These rights describe what a child needs to survive, grow, and live up to their potential in the world. They apply equally to every child, no matter who they are or where they come from. All children have rights, even those affected by conflict or emergencies. (www.unicef.org.uk)

Children will;

- learn about their rights,
- be taught what to do if they feel their rights are not being met,
- explore situations where children are not being awarded these rights (age appropriate),
- discuss why these rights are important.

<u>PE Kits</u>

From September there will be a policy change. We find that less learning time is lost in getting changed for PE, when children wear PE kit to school on the days they have PE. We will be keeping this as a permanent arrangement.

When you are buying new uniform for September, please comply with the following ...

Unbranded black shorts, white tee shirt and sandshoes.

Unbranded blue tracksuit bottoms, sports trainers and school hoodie or sweatshirt (unbranded or from Cloud9)





Parent Governor

There is a vacancy on the governing body. If you are interested in supporting the school in this way please see Mrs Forbes for more information.

Behaviour In the Community

I have had a number of reports of anti-social behaviour in the vicinity of the school site. It appears that some of our pupils are making dens and lighting fires along the perimeter fence, and even digging around the fence posts. It is endearing that pupils might want to come back into school for more learning in the evenings, but I would rather devote our limited finances to learning resources than fence repairs.

Please encourage your children to be socially responsible now that they may be playing out in the lighter evenings.



Hello Sunshine - but remember your coat!

Now that the days are warmer and the sun is shining, please remember that your child must still bring a light waterproof coat to school. In the interests of both physical activity and the need for a 'brain break' we still take children out to play in light drizzle.

<u>SRE</u>

A new policy has been sent with this newsletter for your information and comment.

Earrings

Please book ear piercing appointments for the beginning of the summer holidays to allow sufficient healing time.

Earrings are not permitted in school for health and safety reasons, and must be removed before children come to school each morning.

Dates to the End of Term

12 th April	School opened for the Summer term.
3 rd May	School closed for Bank Holiday.
21 st May	Art Skills enrichment day.
28 th May	School closes for half term. Non-uniform
7 th June	School reopens.
25 th June	Transition- pupils host their pervious teacher for the morning.
1 st July	Transition- pupils spend the day with their new class teacher.
9 th July	Reports sent home.
16 th July	School closes for the summer, non-uniform, pupils may be collected
	from 1.30

7th September School re-opens to pupils for the Autumn term.

Please note that Beach visits have not been included due to the potential disruption of further COVID closure

