This is an update on the data position at the end of 2019-20.

The year was disrupted by the outbreak of COVID19, and the resulting lockdown in March 2020. School was initially open to vulnerable pupils and those with Key Worker parents (around 15 pupils). This was later extended to small classes of Reception, year 1 and Year 6 (around 14 pupils).

Home learning for all pupils has been actively encouraged throughout lockdown, and supported through the use of paper based learning packs, social media (Facebook) and online learning platforms. (MyMaths/Sumdog/ Spelling Shed/ Phonics Play/ Lexia/ Rockstars/ Oak Academy). Teachers have been careful to offer a range of learning prompts to cater for all learning styles, and to accommodate those with limited access to the internet or devices. Home learning has focused on Literacy and Numeracy with additional tasks across the curriculum.

Regular monitoring of engagement has enabled staff to target those pupils at greatest risk of falling behind.

Vulnerable pupils and those with EHC plans have been monitored weekly, with individual risk assessments and fortnightly contact to encourage continuous engagement with learning.

There was no internal summative assessment at the end of the year, and statutory assessments at the end of reception, Year 1, Year 2, Year 4 and Year 6 were cancelled, but it would be useful to identify the position at lockdown as a starting point for future accountability.

ATTAINMENT July 2019	% per pupil	Reading		Writing		Maths		Phonics	GLD	comb
		ARE	GD	ARE	GD	ARE	GD			
Rec	5%	79%	-	79%	-	79%	-		70%	
NAT EYFS 2019		77%	-	73%	-	80%	-		72%	
Y1	5%	83%	25%	83%	25%	83%	29%	80%		
Y2	4%	80%	25%	80%	13%	80%	23%	85%		
NAT KS1 2019		75%	26%	70%	16%	75%	24%	Y1 82% Y2 91%		
Y3	3%	84%	32%	74%	21%	79%	26%			
Y4	5%	72%	28%	69%	21%	79%	28%			
Y5	3%	81%	24%	71%	19%	81%	29%			
Y6	5%	59%	11%	85%	22%	59%	22%			44%
NAT KS2 2019		73%	27%	78%	20%	79%	27%			65%

As shown in this table, cohorts Rec-Y5 began the year from a strong starting point, each in line with national (2019). At the mid-year review point (Feb) staff confirmed that their classes were on track to achieve the end of year targets (below). This was evidenced in books, monitoring activity and pupil discussions.

ATTAINMENT July 2019	% per pupil	Reading		Writing		Maths		Phonics	GLD	comb
		ARE	GD	ARE	GD	ARE	GD			
Rec	3.4%	79%	-	79%	-	79%	-		70%	
NAT EYFS 2019		77%	-	73%	-	80%	-		72%	
Y1	5.3%	84%	32%	90%	32%	84%	37%	80%		
Y2	3.9%	92%	24%	84%	24%	92%	28%	85%		
NAT KS1 2019		75%	26%	70%	16%	75%	24%	Y1 82% Y2 91%		
Y3	3.2%	80%	23%	80%	13%	80%	23%			
Y4	5%	85%	35%	90%	25%	80%	30%			
Y5	3.5%	79%	29%	73%	29%	79%	36%			
Y6	4.3%	78%	22%	78%	22%	83%	30%			
NAT KS2 2019		73%	27%	78%	20%	79%	27%			65%